## QUESTIONS TO ASK ABOUT TESTING ACCOMMODATIONS



What types of test accommodations are available specifically for Deaf students?

Are there options for extended time on exams for Deaf students who require additional time due to communication needs?

How are exams administered for Deaf students who use sign language or other forms of visual communication?

Are there provisions for alternative formats for exams, such as written or visual prompts, for Deaf students who may struggle with auditory-based questions?

Can Deaf students request sign language interpreters or other communication support during exams, and if so, how far in advance must these requests be made?

Are there designated quiet or distraction-free testing environments available for Deaf students who use visual cues for communication?

How are exams proctored for Deaf students to ensure fairness and prevent cheating while accommodating their unique communication needs?

Are there any additional resources or support services available to Deaf students to help them prepare for exams or manage test-related stress?